

SOCIAL STUDIES K-12

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WEST ORANGE PUBLIC SCHOOLS



COURSES OF STUDY

Kindergarten: You and Your Family

First Grade: The Family and the Neighborhood

Second Grade: The Neighborhood and Community

Third Grade: Communities

Fourth Grade: The State Community (NJ History)

Fifth Grade: Early American History (Native American Civilizations-1763)

Social Studies K-5

- *My World Social Studies*

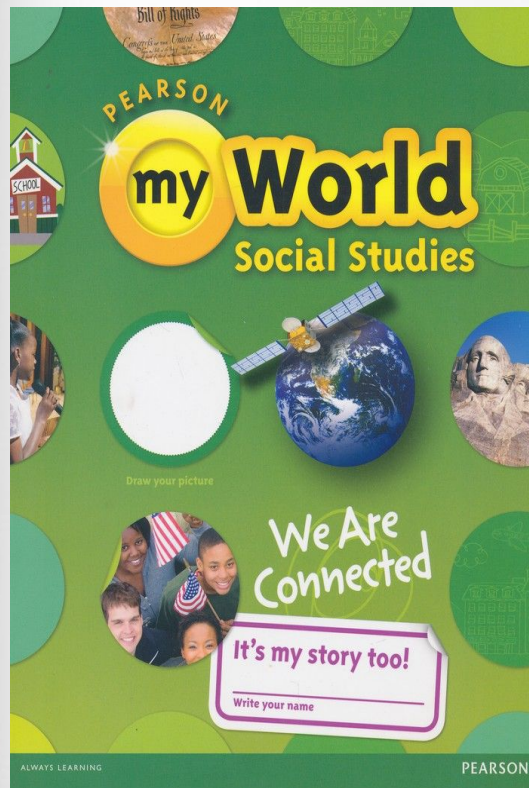
Interactive Student Texts

Interactive Digital

Presentations

Online Student Text (English
and Spanish)

Resources, and Leveled Readers





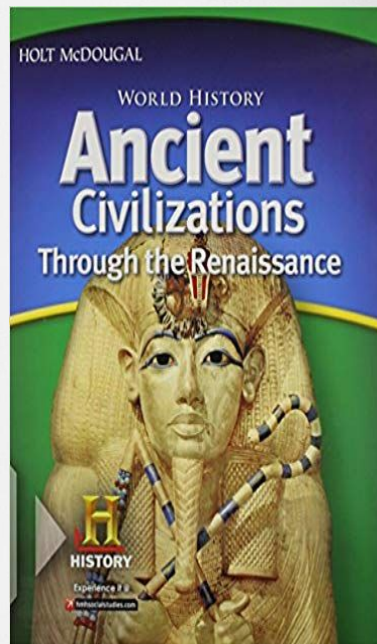
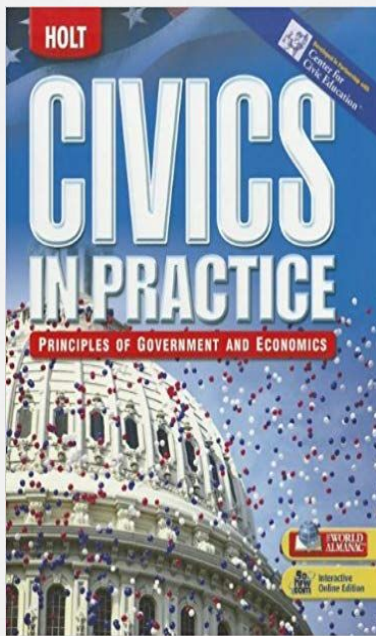
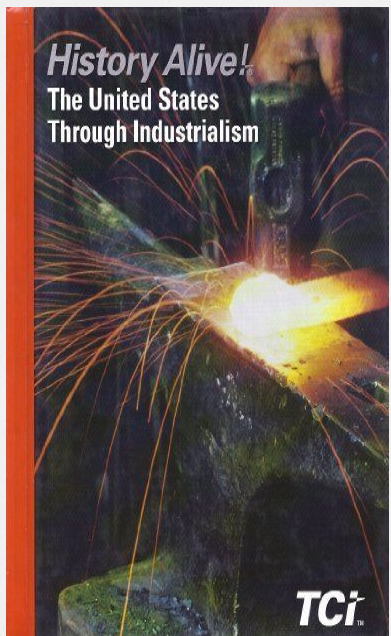
CURRENT MIDDLE SCHOOL PROGRAM

Grade 6: The Causes of the American Revolution
Through Reconstruction

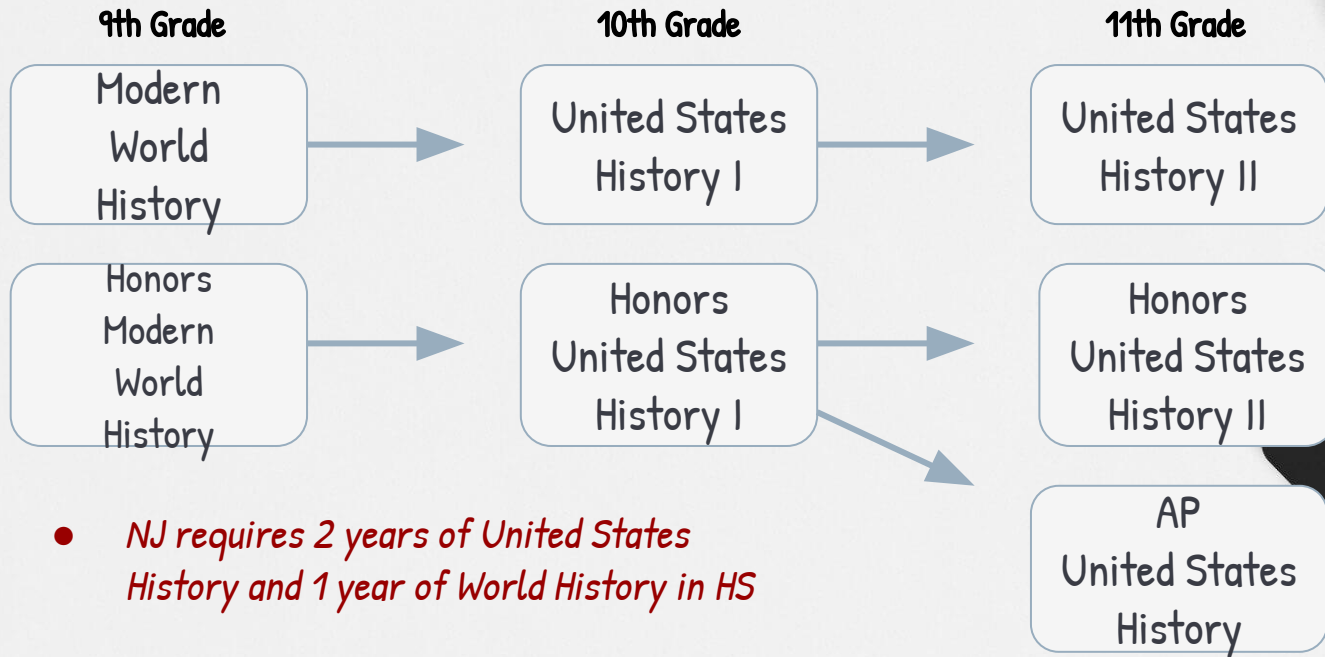
Grade 7: American Civics

Grade 8: Ancient Civilizations to the Renaissance

CURRENT MIDDLE SCHOOL PROGRAM (CONTAINS ONLINE RESOURCES AND TEXTS)



Current High School Program



HIGH SCHOOL ADVANCED PLACEMENT

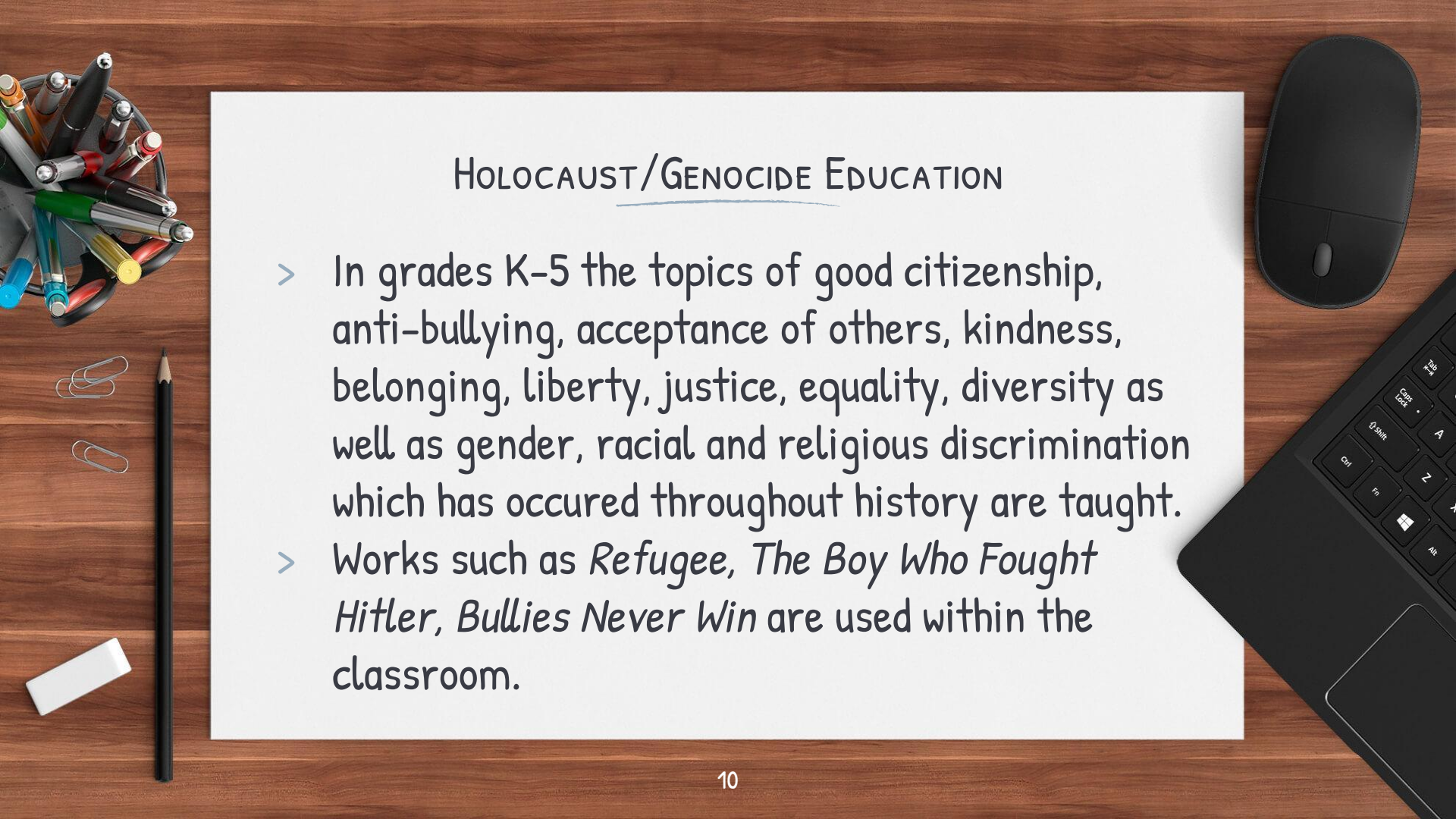
- > AP United States History (Grade 11)
- > AP Psychology (Grades 11 and 12)
- > AP Government (Grade 12)
- > AP World History (Grade 12)

HIGH SCHOOL ELECTIVES

- > Law: Rights and Responsibilities
- > Europe in the Modern Age
- > The Individual in Society
- > History of Race, Class, Gender and Ethnicity
- > Cultural Anthropology
- > Money, Markets and the Economy
- > Modern America Through the Media
- > Power and Politics in America
- > Introduction to Philosophy

AMISTAD MANDATE

- > All social studies teachers in grades 6-12 have an Amistad account which the teachers use to access the Amistad website.
- > Teachers in grades K-5 have access to Amistad accounts and the website.
- > Teachers have attended Amistad training at Kean University and The Amistad's Summer Institute.
- > K-12 social studies teachers have attended in-district Amistad training provided by Dr. Leslie Wilson (Montclair State University).
- > Grades 6-12 social studies teachers have attended in-district Amistad training provided by Dr. Akhil Khalfani (Director of the Africana Institute at Essex County College).
- > Within each grade level curriculum, lessons from the Amistad and Learning for Justice websites are embedded and a list of support books from The Amistad Commission are provided.



HOLOCAUST/GENOCIDE EDUCATION

- > In grades K-5 the topics of good citizenship, anti-bullying, acceptance of others, kindness, belonging, liberty, justice, equality, diversity as well as gender, racial and religious discrimination which has occurred throughout history are taught.
- > Works such as *Refugee*, *The Boy Who Fought Hitler*, *Bullies Never Win* are used within the classroom.

HOLOCAUST/GENOCIDE EDUCATION (CONT.)

Grades 6-12:

- > Cross-curricular lessons between ELA and Social Studies.
- > Holocaust and Genocide presentations occur which include guest speakers.
- > 7th grade teachers teach about the Holocaust.
- > 8th grade teachers teach about genocide through World History.
- > The Holocaust as well as the Armenian, Cambodian, Rwandan and the genocide in Darfur are studied in grades 9, 11 and 12.
- > [West Orange Public School's Compliance with H/G Mandate.](#)

C.18A:35-4.35 History of disabled and LGBT persons included in middle and high school curriculum.

On January 31, 2019, the New Jersey state government passed accompanying bills S1569 and A1335 which were signed into law by Governor Murphy requiring school districts in New Jersey to **include instruction and adopt materials** that **accurately portray** political, economic, and social contributions of *persons with disabilities* and *LGBT people* in an **appropriate place in the curriculum** for middle and high school students.

The law specifies that the:

- > Content be included as part of each district's implementation of the New Jersey Student Learning Standards in Social Studies.

Persons With Disabilities and LGBT Mandate

- > Garden State Equality has provided training for all social studies teachers in grades 9-12 and will provide training for all social studies teachers in grades 6-8 during the early fall.
- > The social studies department is continually developing age appropriate middle/high school curricular lessons for integration that:
 - address bullying, to include people with disabilities and LGBT people
 - accurately portray the contributions and accomplishments of people with disabilities and LGBT people
- > The social studies department is continually reviewing middle and high school curriculum and resources, specifically to examine and ensure that people with disabilities and LGBT people are:
 - Accurately portrayed in political, economic, and social contributions
 - Not represented in a biased or discriminatory way
 - Represented to include contributions and accomplishments